

WEBINAR CALENDAR **IBUILD-IT**





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**Good teaching starts from
where the students are!**

+ INFO

PROJECT PARTNERS

THE NETHERLANDS

OPO Hof van Twente
Goal Testing B.V.
OBS Stedeke
De Waerdenborch

DENMARK

Vester Nebel Skole
Alminde-Viuf Fælleskole

FINLAND

Pontuksen Koulu
Kimpisen Koulu

ASSOCIATED PARTNERS

ETS, USA
ETS Global, France



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WEBINAR CALENDAR

DATE	TITLE	SPEAKER(S)
September 1, 2022	The Power of Sharing Best Practices - Lessons Learned	Jasper Kok, Ozgen Bagci, Nalan Atabek
September 15, 2022	The Danish Approach to English Language Teaching	Martin Bredthauer
September 29, 2022	The Lexile Frameworks in the EFL Classrooms	Jing Wei PhD (USA) (Metamatrix)
October 6, 2022	Flipping the Classroom, The Finnish Way	Kari Hirvonen
October 26, 2022	The Fun Factor: Introducing Games into English Class	Renate Telgenhof
November 10, 2022	Development of Speaking and Writing in Young Learners	Veronika Laughlin ETS (USA)
November 24, 2022	A New Way to Work with Dyslexia in the Classroom	Lasse Bojsen, Rikke Boeg
December 8th, 2022	Panel Discussion : Learning is a Collaborative Journey	All Project Coordinators



SEPTEMBER 1, 2022
16:00 CET

SPEAKERS:

JASPER KOK
OZGEN BAGCI
NALAN ATABEK



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THE POWER OF SHARING BEST PRACTICES - LESSONS LEARNED

Six schools from Denmark, Finland, and the Netherlands joined their forces to change the fundamental ways we think about assessment and to find impactful and powerful solutions on how to approach and successfully integrate assessment-driven, research-based English language teaching methods.

In this webinar, as project coordinators, we will take you with us in our journey highlighting the lessons learned as well as sharing best practices, ideas and resources.

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SEPTEMBER 15, 2022
16:00 CET

SPEAKERS:

MARTIN BREDTHAUER



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THE DANISH APPROACH TO ENGLISH LANGUAGE TEACHING

We use and think of language as a means of communication. This is obvious when pupils are taught in their native language, and in a language homogenous country like Denmark, where 92-93% of the population have Danish as their mother tongue, that means almost all the time.

However, when we teach foreign languages, it is not uncommon that the communicative aspects give way to learning language structure and grammar. We want the pupils to be able to speak correctly before they start communicating. However in recent years a shift has been made towards a more communicative and functional approach to language teaching in Denmark. This and more will be addressed at this webinar.

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SEPTEMBER 29, 2022
16:00 CET

SPEAKERS:

JING WEI, PHD (USA)
(METAMETRIX)



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THE LEXILE FRAMEWORK IN THE EFL CLASSROOM

The Lexile® measures are the de facto standards for matching students with leveled materials in the U.S. and internationally. The Lexile Frameworks have been widely adopted to assess students' language abilities, to gauge the complexity of instructional and assessment materials, and to evaluate the match between student abilities and difficulty of materials.

In this webinar, I will introduce the Lexile Frameworks and their theoretical underpinnings. I will also demonstrate how Lexile tools can be used for classroom instruction and materials development, and for tackling common challenges in the EFL classrooms.

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OCTOBER 6, 2022
16:00 CET

SPEAKERS:

KARI HIRVONEN



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FLIPPING THE CLASSROOM, THE FINNISH WAY

In Pontus school in Lappeenranta, Finland, architecture, among other things, sets guidelines to how we study and teach. Open space and no home classrooms is an everyday fact we have to deal with. To make the most of our environment we use material and methods from various sources.

We use: - Montessori material and Montessori type teaching methods where students work together and also in mixed age groups. - Flipped learning so the students study subjects on their own and practice at school. - Mindset by Carol Dweck. How we try to strengthen a student's own ability to gain control of one's own learning and how to master it. - Working in teams. - Our own inventions: Popsis achievement booklet, green card.

In this webinar, I will be walking you through how we study and teach at Pontus, with a major focus on flipped learning!

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OCTOBER 26, 2022
16:00 CET

SPEAKERS:

RENATE TELGENHOF



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THE FUN FACTOR: INTRODUCING GAMES INTO ENGLISH CLASS

Why should you only use books during your English lessons? There is so much more that you can do with your students! So let's add some variation and some fun in our teaching! In this webinar some fun classroom activities, tips and tricks will be shared with you to inspire and use during your English teaching. That will get your students motivated!

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NOVEMBER 10, 2022
16:00 CET

SPEAKERS:

VERONIKA LAUGHLIN, ETS
(USA)



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DEVELOPMENT OF SPEAKING AND WRITING SKILLS IN YOUNG LEARNERS

In this webinar, we will share findings from a multi-year Erasmus Plus grant project in which we investigated the speaking and writing development of approximately 500 young students who learn EFL in primary and secondary-level schools in the Netherlands, Finland, and Denmark.

We administered different speaking and writing tasks to the students and evaluated their responses using holistic and analytic scoring techniques as well as automated text and speech analysis tools to identify response characteristics.

We will present how features such as fluency, vocabulary use, and grammar) develop across proficiency levels and how these features are associated with learners' backgrounds such as grade level and first language.

Finally, we will discuss the findings relative to their implications for English language teaching and assessment.

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NOVEMBER 24, 2022
16:00 CET

SPEAKERS:

LASSE BOJSEN
RIKKE BOEG



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A NEW WAY TO WORK WITH DYSLEXIA IN THE CLASSROOM

Motivation is important in order to learn. But having motivation to learn English when you are dyslexic can be a struggle. So how do we as teachers keep young English learners motivated? And how do you motivate dyslexic students to read and find joy in reading? This webinar will provide online tools to support learning and motivation in dyslexic students.

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DECEMBER 8, 2022
16:00 CET

SPEAKERS:

**ALL PROJECT
COORDINATORS**



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PANEL DISCUSSION : LEARNING IS A COLLABORATIVE JOURNEY

In this panel discussion, six school leaders from Finland, Denmark and the Netherlands come together to share their biggest takeaways from working together in a three-year-long international project. They will discuss their experiences and talk about the impact of the project on their students, teachers, and school community as a whole.

Would you like to ask them questions? Then, please make sure to send your questions to us while registering for the event.

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CONTACT US!

IBUILDIT@OPOHVT.NL



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